

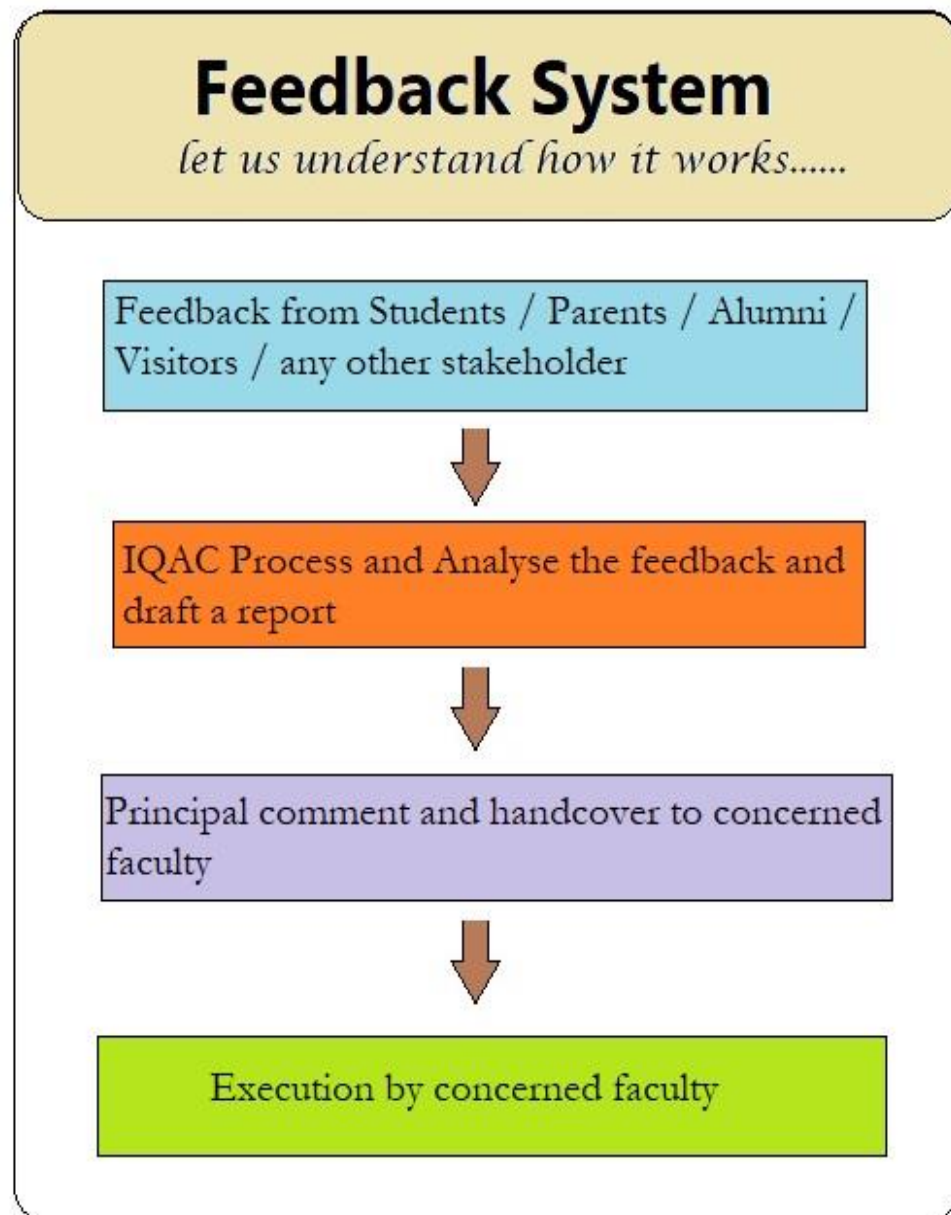
Sangameshwar College (Autonomous), Solapur.

Student Satisfaction Survey report 2020-21

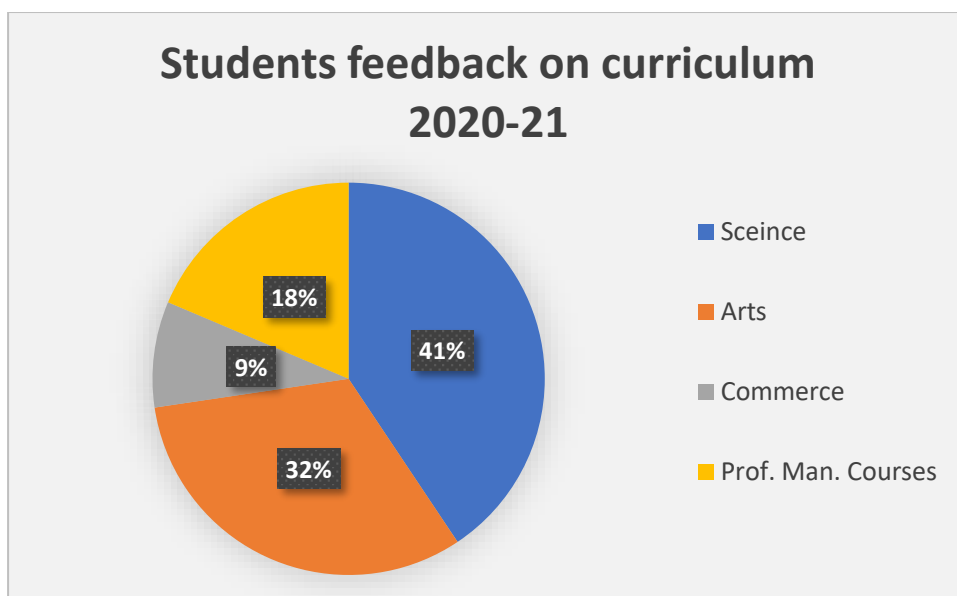
The institution is keen to provide a suitable environment where students can develop their creativity, intellectuality capability. This may help them to tackle the problems with acuteness of sensitivity. It also aims towards development of all-round personality, so that they can react to all the sensual phenomenon. The institution with greater vision to spread education in general and to instruct in any branch of knowledge wherever and whenever feasible. The year 2020-21, with lock down everywhere in the country due to COVID-19 pandemic situation, it became difficult to all teachers to impart education in traditional way. It was also a new situation for all faculty members to deliver the lectures on online platform so as to continue the teaching learning process. IQAC took initiative and trained teachers to use online resources like Zoom applications, Google meet, Google classrooms and other web-based resources to deliver lectures, share lecture notes. IQAC also facilitated required resources for the smooth conduction of online lectures, virtual practical and online internal examinations. There were several problems to carry everything online because of socio economic conditions of students. The institution took lockdown situation as a challenge and enabled students to continue their education. IQAC took a lead role to solve the problems of students through mentoring activity and counselling.

Any improvement in the process depends on analysis of reliable feedback. IQAC designed faculty wise Google forms to collect feedback on teachers and curriculum with the objective to identify lacunas in teaching and learning process. The link was shared with students through WhatsApp group of concerned departments and collected the responses along with suggestions of students. 1536 students had given feedback on curriculum out of that 624 were from Science, 492 Arts, 134 Commerce and 286 from Professional and Management Science courses. The student's response on curriculum was shared with HODs of concerned department. The respective departments analysed the data and considered suggestions for revival of curriculum in upcoming academic years. The feedback responses on teachers were also collected by the IQAC and analysed the collected data and shared it with Principal for necessary actions to be taken. Feedback system helped IQAC to rectify the errors and sustain quality education in the COVID-19 pandemic situation.

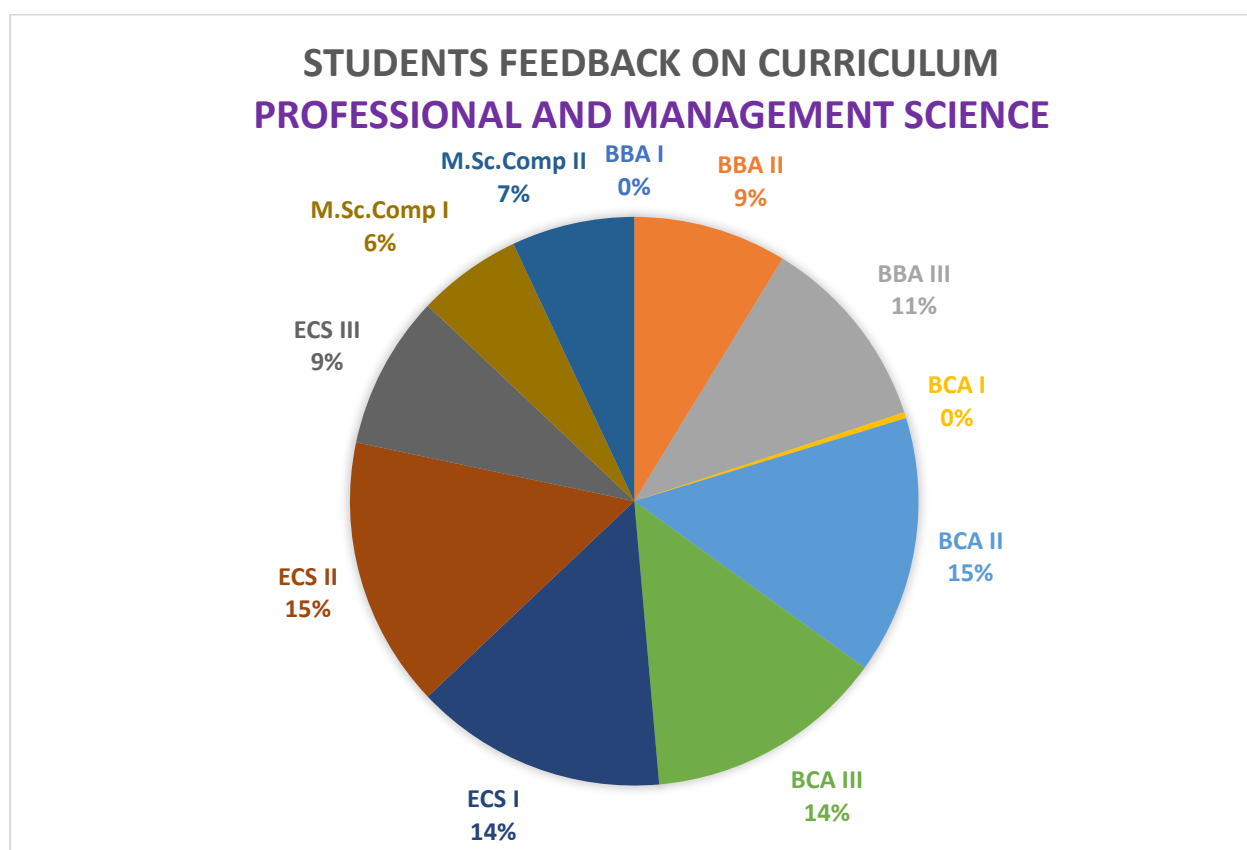
Feedback mechanism



Totally 1536 students had given feedback on curriculum out of that 624 were from Science, 492 Arts, 134 Commerce and 286 from Professional and Management Science courses.

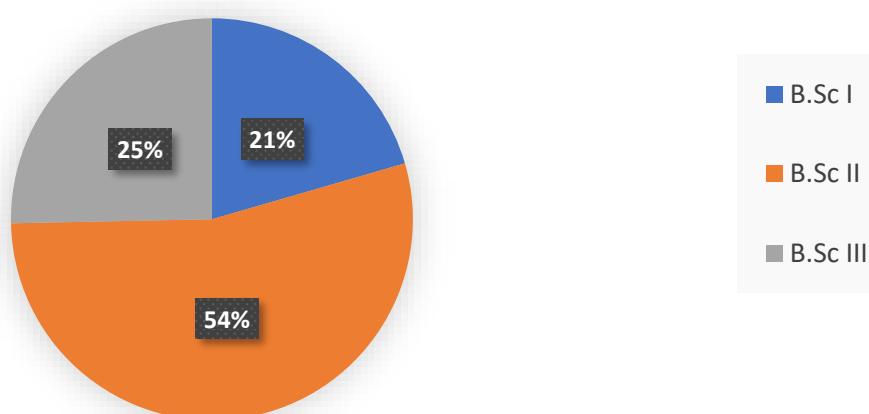


The professional and Management Science courses include BBA, BCA B.Sc. ECS, and M.Sc. in computer science. The following graphical representation shows class wise response of students for feedback on curriculum.



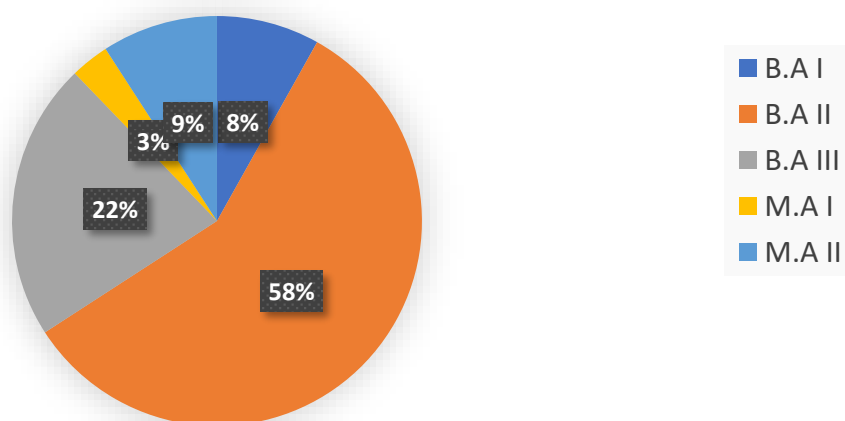
The science faculty include three years B.Sc. courses, which include following departments. Department of Chemistry, Physics, Electronics, Statistics, Mathematics, Botany, Zoology, Psychology and Geography. There are no final year courses in Psychology and Geography in science faculty. Among science faculty students responded to feedback are, 21% of the responses are from first year classes, 54% responses are from second year and 25% of the responses are from the third-year courses that exclude Psychology and Geography.

STUDENTS FEEDBACK ON CURRICULUM SCIENCE FACULTY

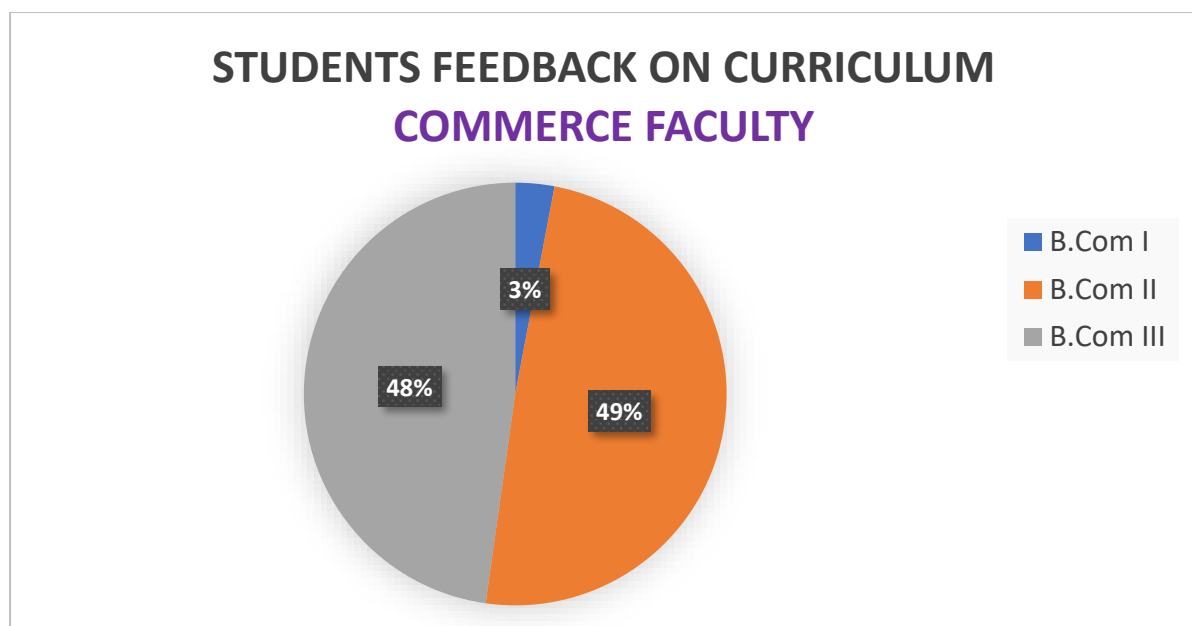


Arts faculty include three-year courses of UG and two-year courses of PG. Arts faculty include following departments Marathi, Hindi, Kannada, English, Geography, History, Political Science, Sociology, Economics. The responses of Arts faculty students for the feedback on curriculum is as shown in the following pie charts and Bar diagrams.

STUDENTS FEEDBACK ON CURRICULUM ARTS FACULTY



Among Commerce faculty only 3% responded to feedback questionnaire, 49% from second year and 48% from final year students responded to feedback questionnaires on curriculum.

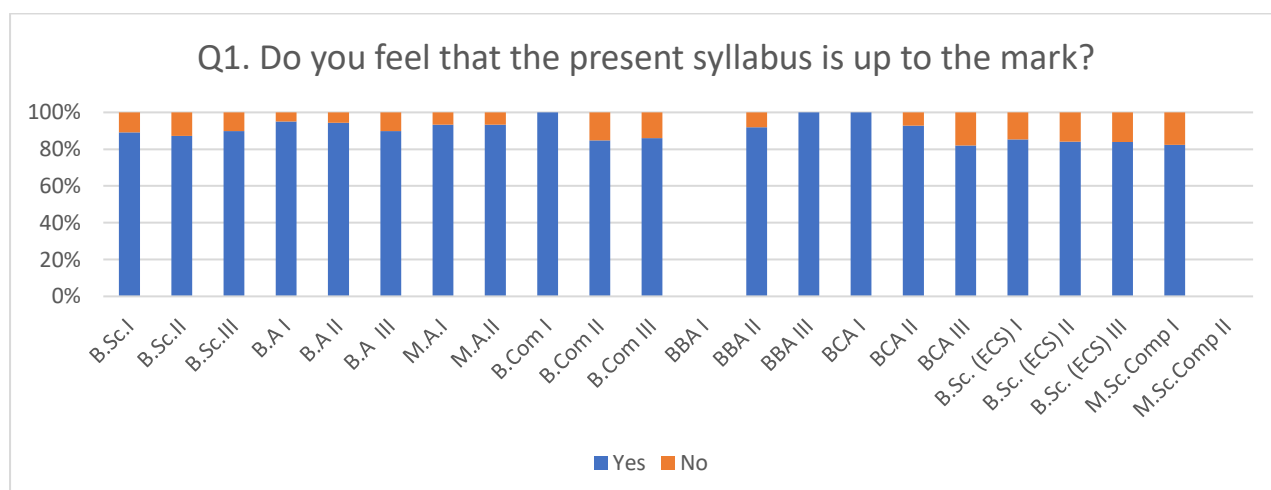


Questionary wise feedback analysis

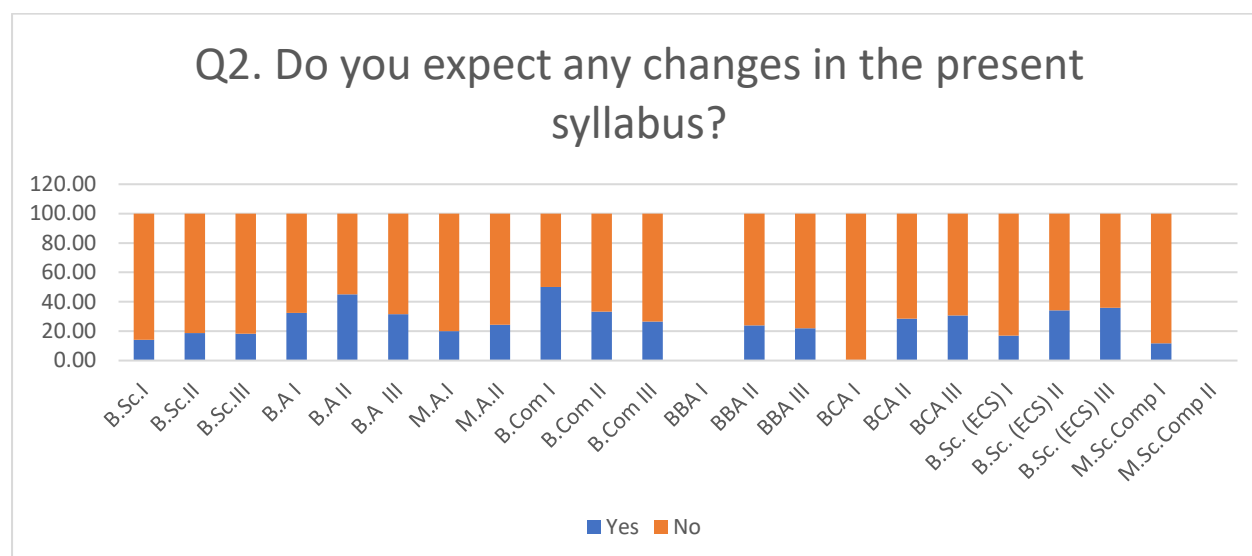
As discussed earlier, feedback from students were collected for the improvement in curriculum as well as in faculty members. The questionnaire concerned to curriculum are given in Annexure I and the questionnaire concerned to teachers are given in Annexure II. The questionnaire wise analysis is discussed here.

Feedback Analysis on curriculum.

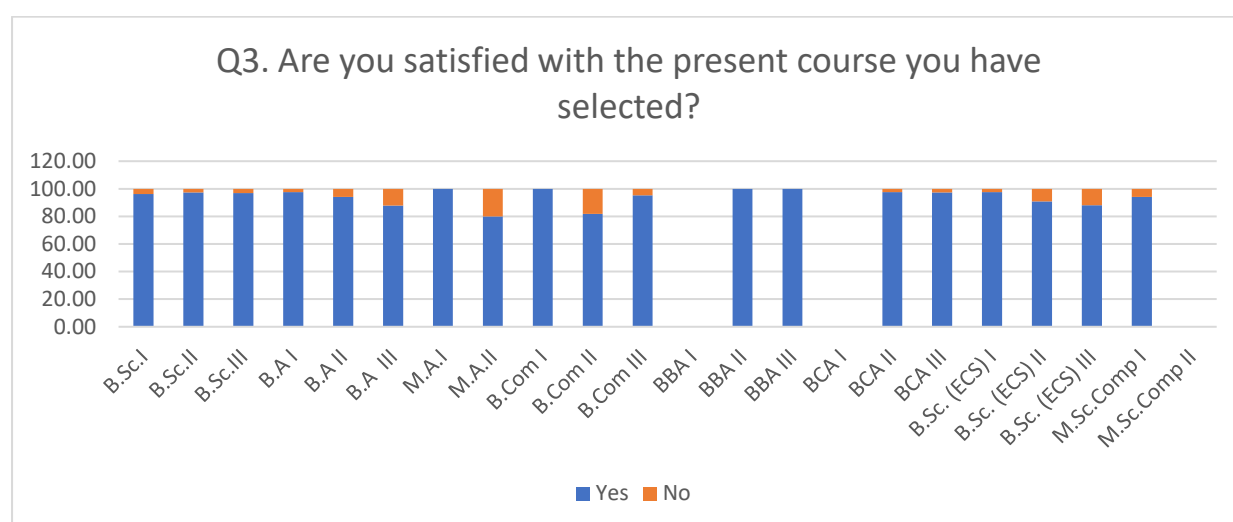
Response of Students for Q1. Do you feel that the present syllabus is up to the mark?



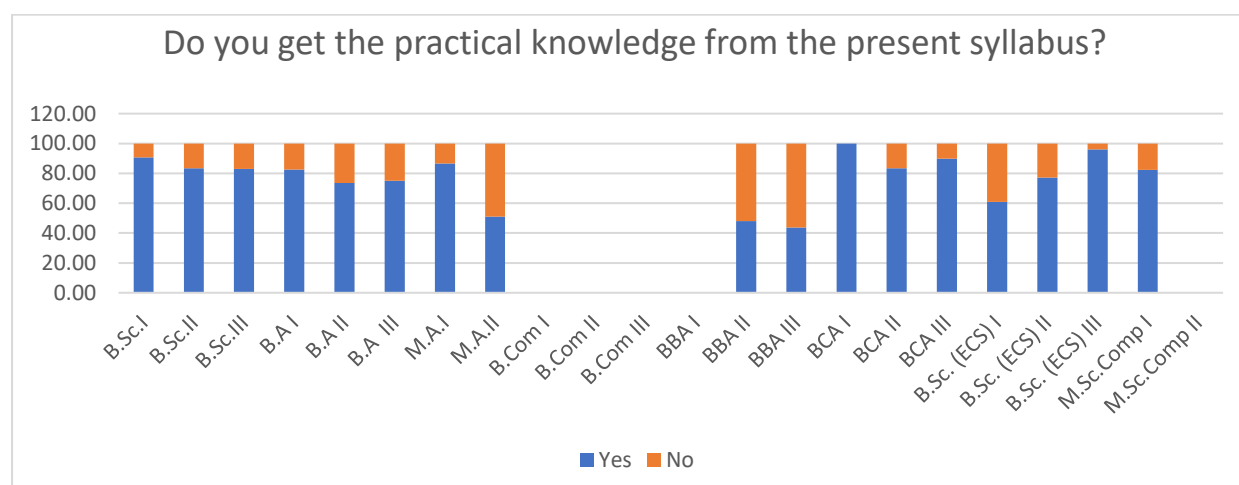
Response of Students for Q2. Do you expect any changes in the present syllabus?



Response of Students for Q3. Are you satisfied with the present course you have selected?

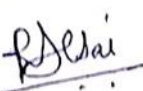


Response of Students for Q4. Do you get the practical knowledge from the present syllabus?



Action Taken

The feedback given by students are communicated to concerned departments for necessary changes in the curriculum so as to meet the expectations of students. It also helps to understand the easy and difficult parts of the syllabus, to analyse attainability of students to different levels of Blooms taxonomy. BOS chairman considers the suggestions for discussion in BOS meeting and recommend necessary changes in the syllabus. Action taken reports of all the departments are attached in Annexure III. The feedback on teachers is also collected by IQAC. The report is forwarded to Principal for necessary action. Principal along with concerned teachers discuss the issue and resolve it for the benefit of students. The report on teachers' feedback is a confidential document of the institution therefore it has not been displayed on website so as to respect personal honour and dignity of teachers.


IQAC Coordinator
Coordinator
Sangameshwar College,
Solapur.




Principal
Principal
Sangameshwar College
Solapur.

Annexure I

Questionnaires on Curriculum

Student feedback on Curriculum (Science faculty)

Science Faculty

* Required

1. Email *

2. Name of student *

Surname, First Name, Father's name.

3. Roll No. *

4. Class *

Mark only one oval.

☐ B.Sc I

☐ B.Sc II

☐ B.Sc III

5. Mobile number *

6. Select your subject *

Mark only one oval.

- ☐ Botany
- ☐ Chemistry
- ☐ Electronics
- ☐ Mathematics
- ☐ Physics
- ☐ Statistics
- ☐ Zoology
- ☐ Geography
- ☐ Psychology
- ☐ English
- ☐ Democracy Elections and Good Governance

7. Do you feel that the present syllabus is up to the mark? *

Mark only one oval.

- ☐ Yes
- ☐ No

8. Do you expect any changes in the present syllabus? *

Mark only one oval.

- ☐ Yes
- ☐ No

9. Are you satisfied with the present course you have selected? *

Mark only one oval.

☐ Yes

☐ No

10. Do you get the practical knowledge from the present syllabus? *

Mark only one oval.

☐ Yes

☐ No

11. Suggestions (if any)

This content is neither created nor endorsed by Google.

Google Forms

Annexure II

Questionnaires in feedback on teachers

Student– feedback on teachers (Management and Professional Courses)

Management and Professional Courses

1. Email *

2. Name of the student *

Surname, First Name, Father's name

3. Roll No. *

4. Class *

Mark only one oval.

☐ BBA I

☐ BBA II

☐ BBA III

☐ ECS I

☐ ECS II

☐ ECS III

☐ BCA I

☐ BCA II

☐ BCA III

☐ M.Sc.Comp I

☐ M.Sc. Comp.II

☐ B.Lib

☐ BJMC

5. Mobile number *

6. Name of the teacher *

Mark only one oval.

- ☐ Mr. Arjun Chaudhary
- ☐ Mr. Jugdar G D
- ☐ Mrs. Mane N S
- ☐ Mr. Kodam N B
- ☐ Mrs. Tati V P
- ☐ Mrs.Dr.Jogade S M
- ☐ Miss. Khatake M A
- ☐ Mr. Bukka B.S
- ☐ Miss. Patil S T
- ☐ Mrs. Sultanpure V M
- ☐ Mrs. Pandhare P S
- ☐ Miss. Patil R D
- ☐ Miss. Gajul R A
- ☐ Mrs. Hundekari R V
- ☐ Dr. Rajguru P P
- ☐ Mr. Priyadarshan Patil
- ☐ Mr. Anil Kulkarni
- ☐ Miss. Mansi Jadhav
- ☐ Mr. Jamma A P
- ☐ Miss. Haude K V
- ☐ Dr. Mulimani V M
- ☐ Mr. Kulkarni S P
- ☐ Mr. Phand G S
- ☐ Mrs. Pratikshya VhatkarDr.
- ☐ Suryavanshi S S

7. Title of the paper that he/she deals with *

8. The teacher is on time to the class and engages the class for the full duration *

Mark only one oval.

9. The teacher discusses entire syllabus *

Mark only one oval.

10. The teacher discusses topics in detail *

Mark only one oval.

11. The teacher uses the blackboard, handouts, internet, web resources, ICT/ PPT/Videos/Images for teaching etc. *

Mark only one oval.

28. Suggestions (if any)

This content is neither created nor endorsed by Google.

Google Forms

Annexure III

Department wise Feedback analysis reports and Action taken reports.

SANGAMESHWAR COLLEGE (AUTONOMOUS), SOLAPUR

DEPARTMENT OF CHEMISTRY

Analysis of students' feedback on curriculum (20-21)

Feedback is collected through Google forms

Link of google form

https://docs.google.com/forms/d/e/1FAIpQLScIb0Z_aj_bV4v6W1A-bJZwpFpzVYtaFo0oUG5nXuFdW91JcQ/viewform?vc=0&c=0&w=1&flr=0

Sr. No.	Curriculum evaluation questions	Student Responses (%)	
		Agree	Disagree
1	Are you satisfied with the present syllabus you have selected?	100	00
2	Do you expect any changes in present syllabus?	35	65
3	Do you feel the present syllabus is up to the mark?	90	10
4	Is the current syllabus practical oriented?	95	5
	Average	80	20

Summary of Student's Feedback on curriculum

An average 80 % students are agreeing and satisfied with the current syllabus designed by the Department of Chemistry.

Very few students have suggested that the theory course should be practical or industrial application oriented, theory syllabus should be advanced and include points from NET, SET and GATE exam.

ACTION TAKEN REPORT:

The syllabus has been designed by considering the local needs.

Topics like Amines, Cement Industry and Introduction to Inorganic pharmaceuticals are newly added.

Still as per students demand we will make some changes during revision of syllabus.



Sangameshwar College (Autonomous), Solapur

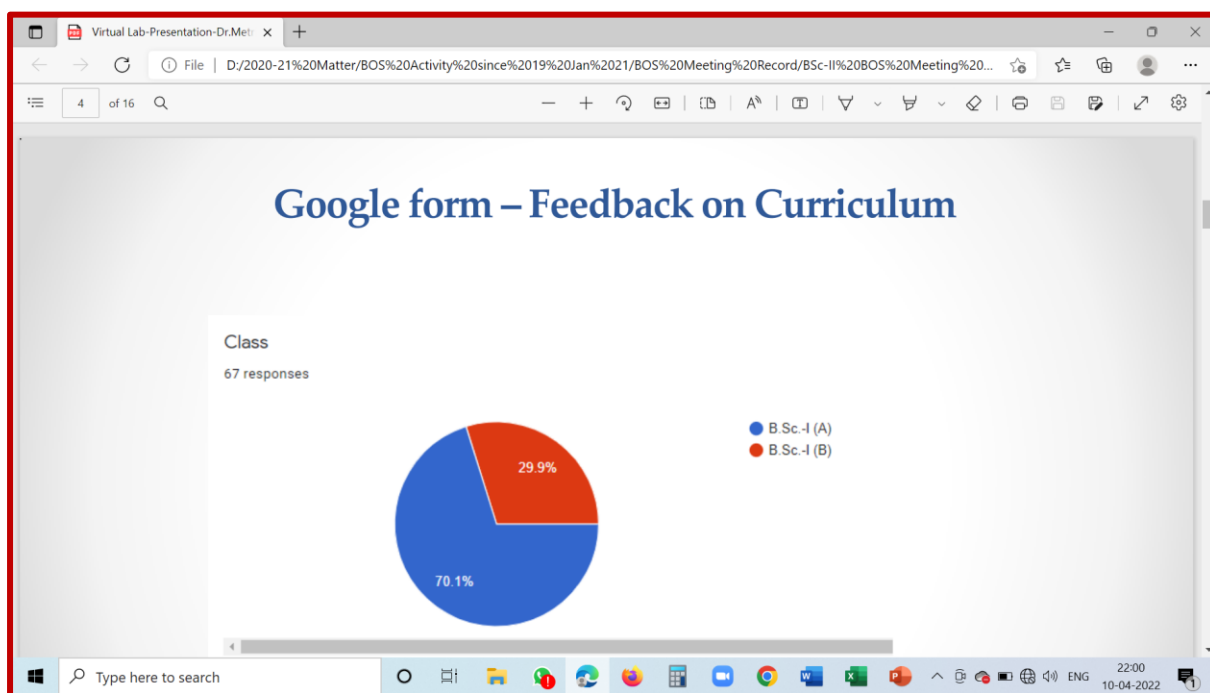
Department of Physics

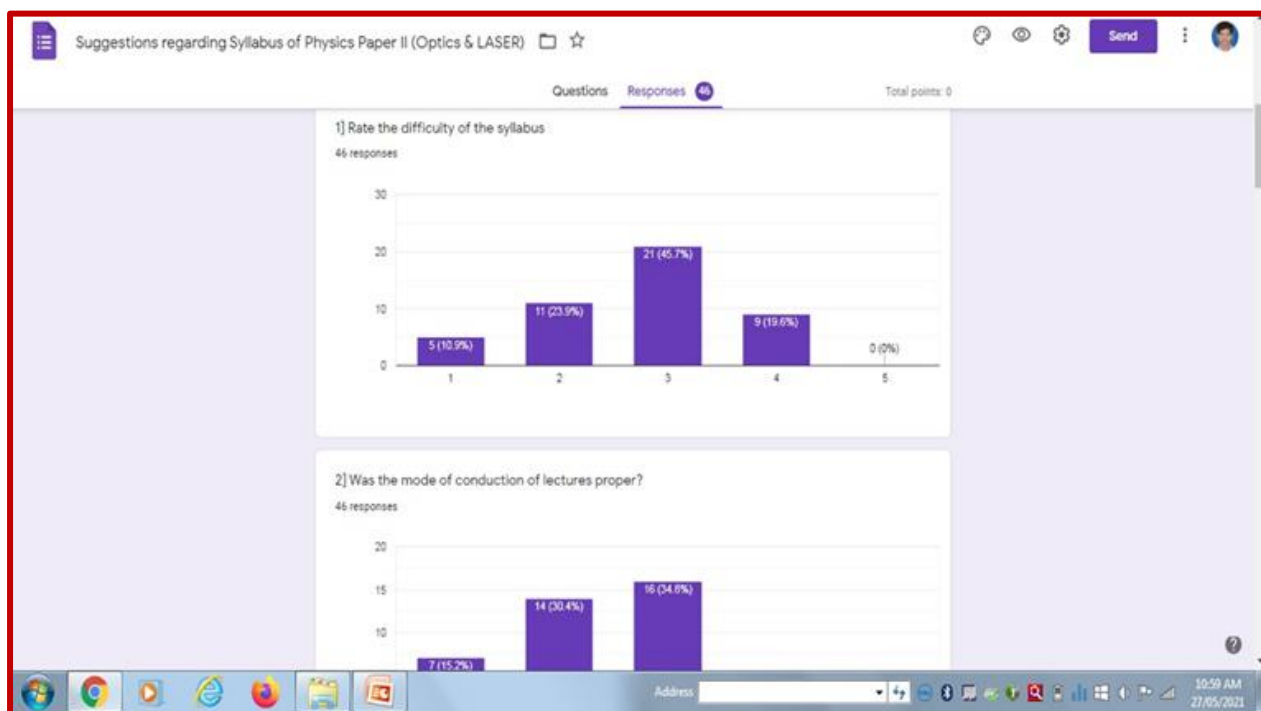
Report on Student Feedback on Curriculum (2020-21)

Feedback from BSc-I, BSc-II and BSc-III students was collected in the form of Google form Questionnaires. Five-point scale on the curriculum was given for the students for grading the set question. Students reported that the course objectives were achievable without any course load. According to their point of view the students expressed that the syllabus framed was socially apposite and appropriate for the placements in job placements and the curriculum supported the students to become responsible citizens of India.

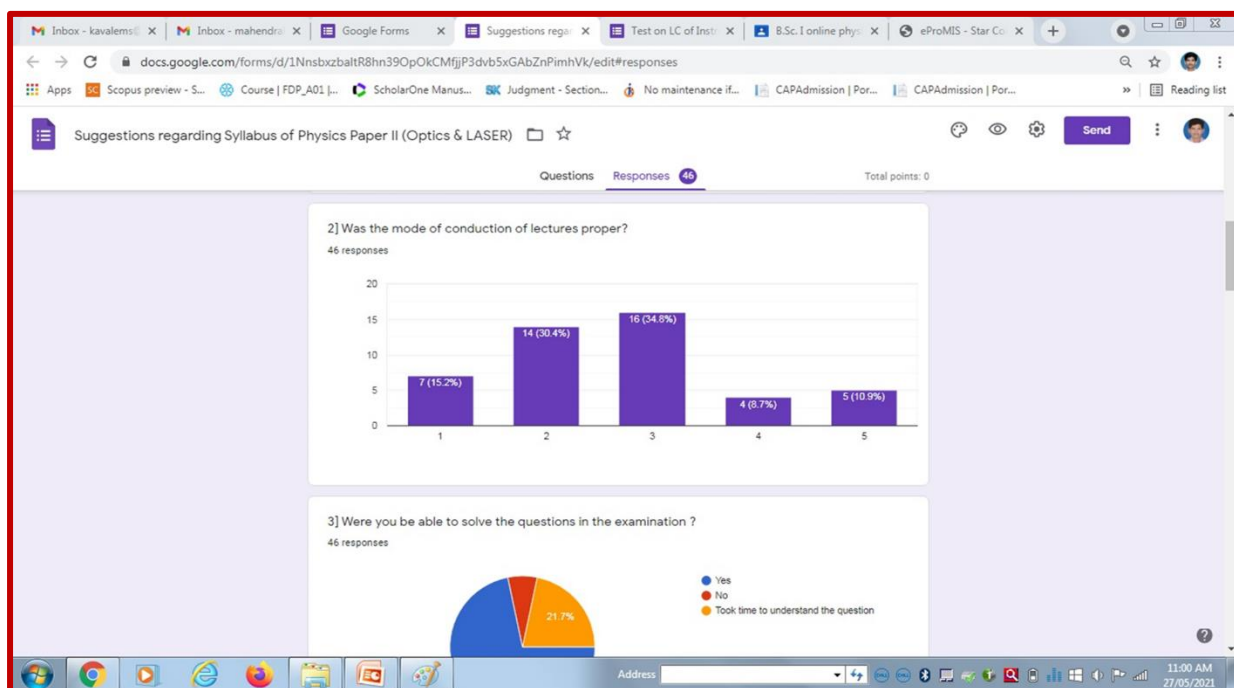
BSc-I Student Feedback on Curriculum:

67 students of BSc-I class i.e 71.1% from A Div. and 29.9% from B Div. have given their online feedback on curriculum. The feedback analysis is as follows;

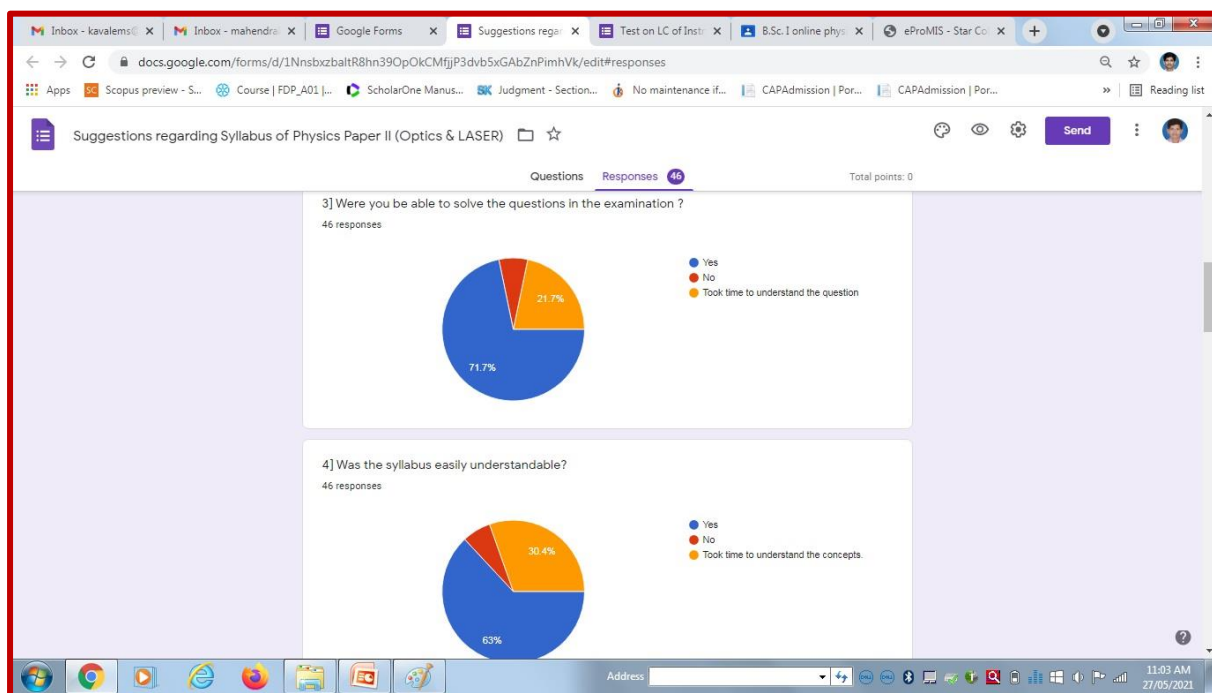




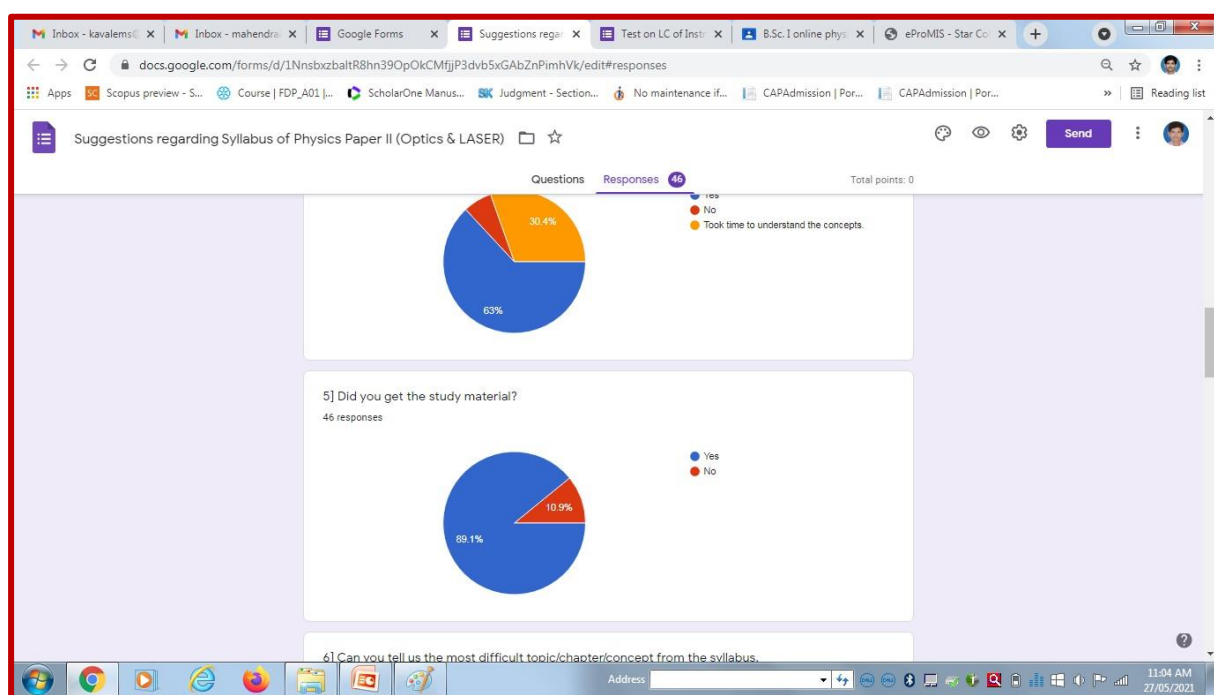
46 responses were received for rating the difficulty of the syllabus out of which none of the students said the syllabus was very difficult i.e., 0% while 45.7% students said that the syllabus was moderately difficult, 19.6% students said that the syllabus was less difficult and 10.9% students said that the syllabus was easy and not difficult.



46 responses were received for rating the difficulty of the syllabus out of which 15.2% of the students said the mode of conduction of lecture was not proper while 13.4% students said that the mode of conduction of lecture was proper while 8.7% students said that the mode of conduction of lecture was good while and 10.9% students said that the mode of conduction of lecture was best.



- 71.1% students said they could solve the questions in examinations, 21.7% students said they could solve the questions in examination and remaining could not give their opinion.
- 63% students said the syllabus was understandable while 30.4% students took time to answer positively while remaining could not understand the syllabus.



- 89.1% students remarked that they got the study material while 10.9% students said that they did not get the study material.

Google Forms interface showing a survey titled "Suggestions regarding Syllabus of Physics Paper II (Optics & LASER)". The survey has 46 responses. The question displayed is: "6] Can you tell us the most difficult topic/chapter/concept from the syllabus." The responses listed are:

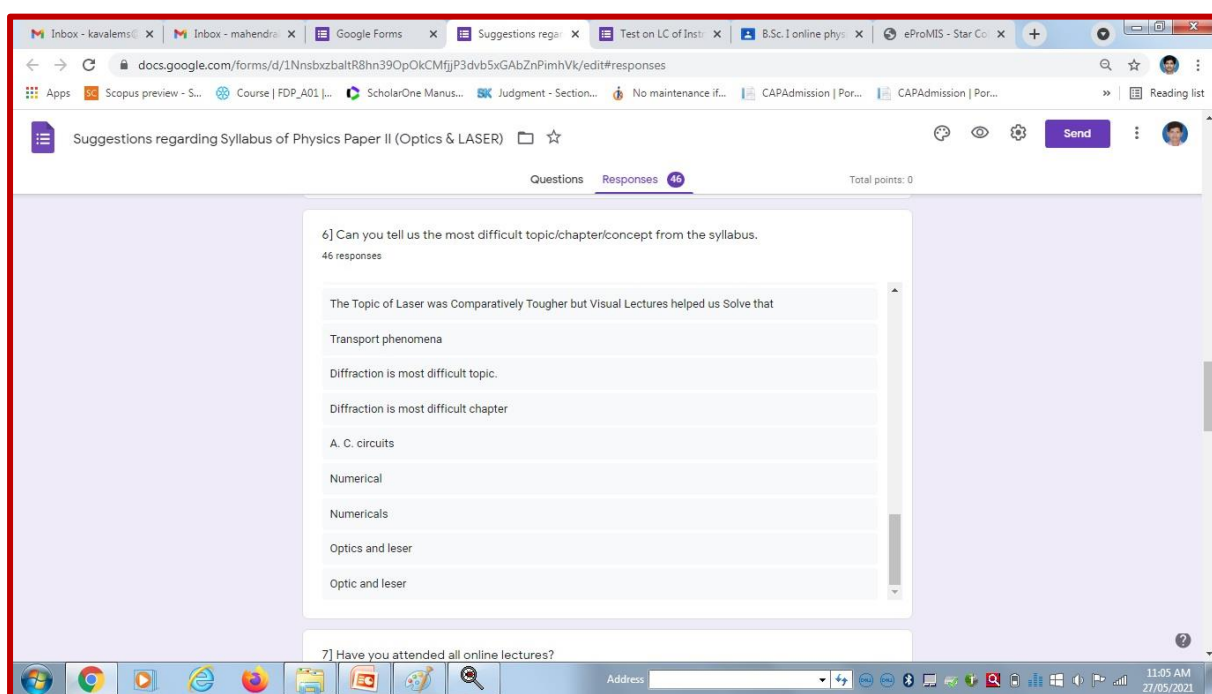
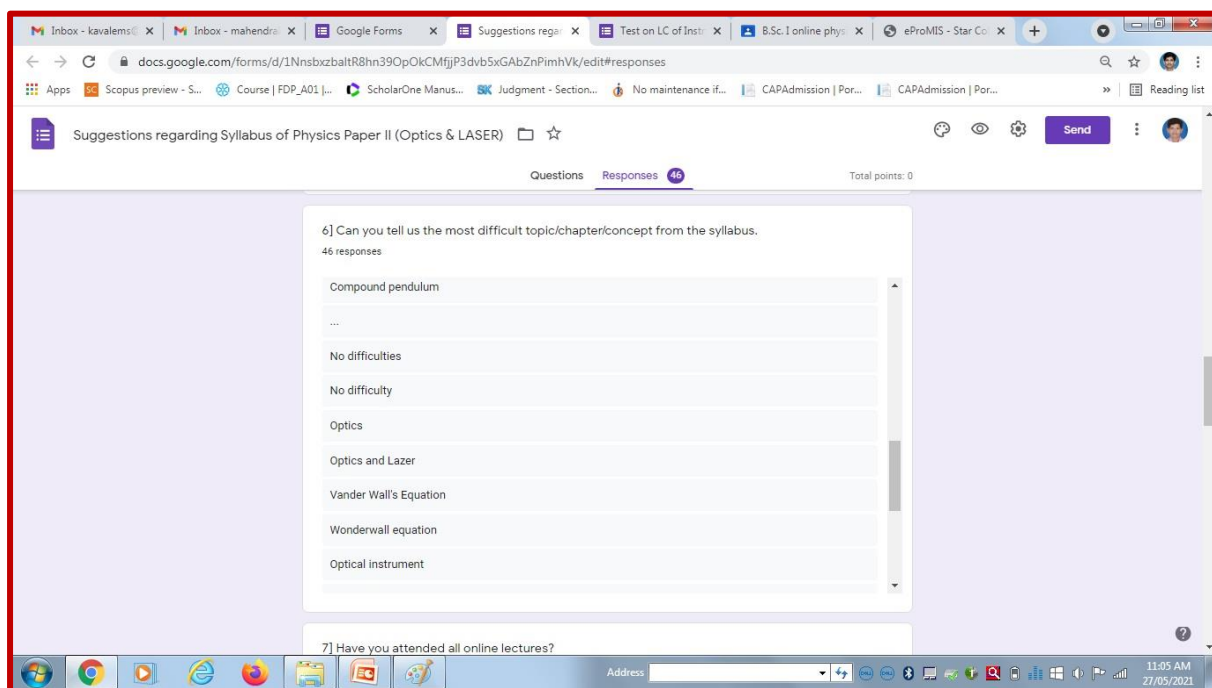
- Laser
- No
- Thermodynamics
- Thermodynamics
- Optics and laser
- Whole syllabus is easy to understand.
- Semiconductors
- considering constrution of eye piece and their numericals
-

Below the question, there is a question number 7: "Have you attended all online lectures?". The browser address bar shows the Google Forms URL. The system clock at the bottom right indicates 11:04 AM on 27/05/2021.

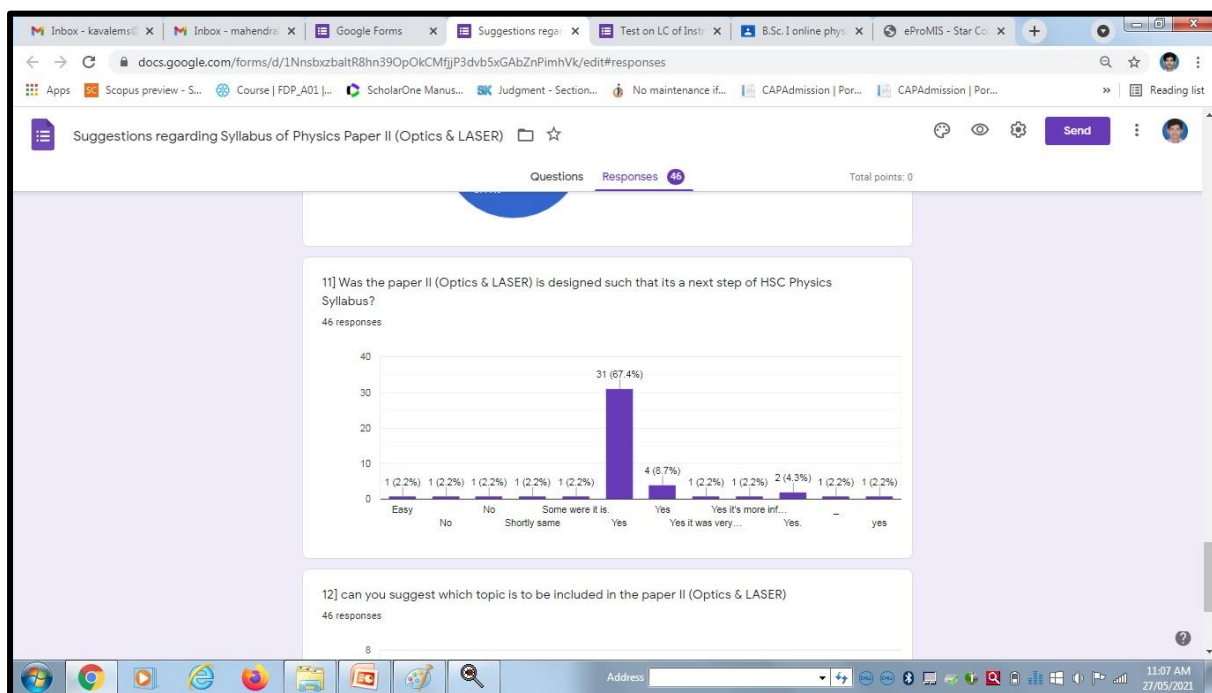
Google Forms interface showing the same survey. The question displayed is: "6] Can you tell us the most difficult topic/chapter/concept from the syllabus." The responses listed are:

- Spectrometer
- No any concept is difficult.
- No difficulty
- Elasticity
- Pendulum
- Diffraction
- Geometrical optics.
- Geometrical optics
- No any

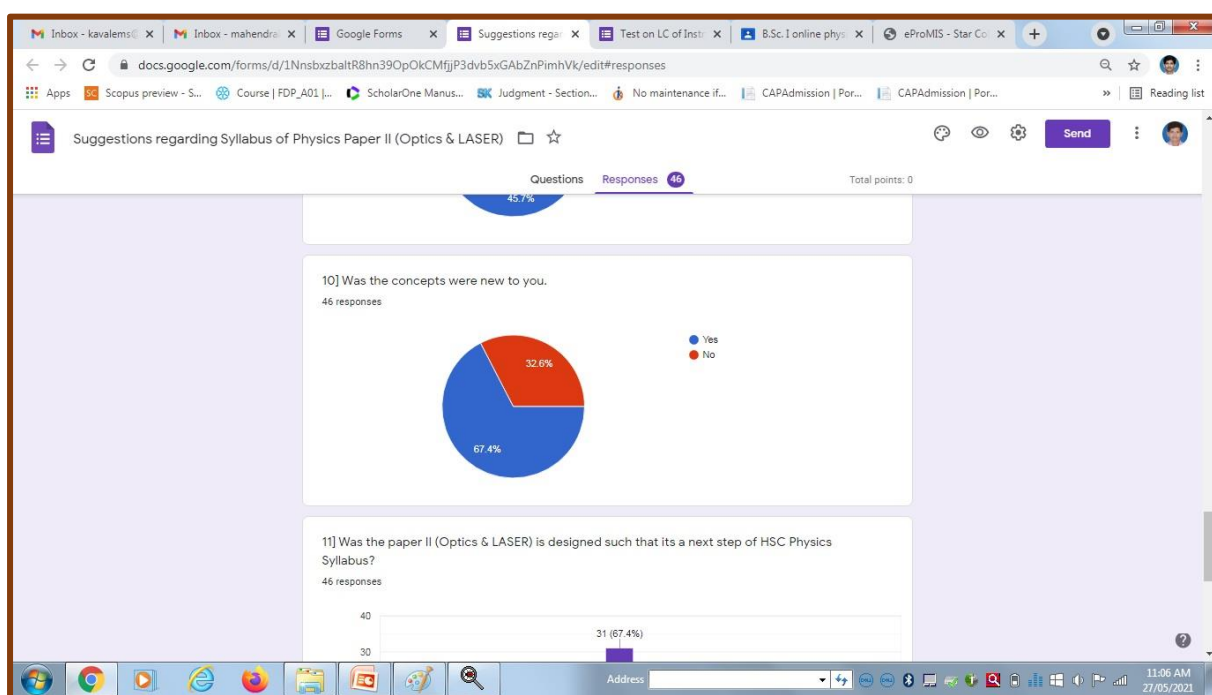
Below the question, there is a question number 7: "Have you attended all online lectures?". The browser address bar shows the Google Forms URL. The system clock at the bottom right indicates 11:05 AM on 27/05/2021.



Students differently stated the names of the difficult topics from physics Paper-I and Physics Paper-II courses as shown above.



67.4% students agreed to the syllabus of Physics Paper-II Optics and LASER to be the next step of HSC syllabus while remaining students gave different responses as shown above.

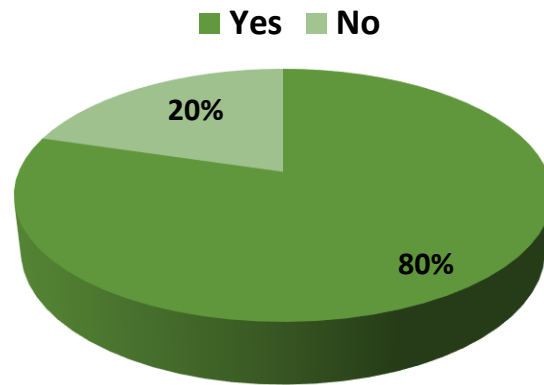


67% students said that the concepts in the syllabus were new to them and 32.6% students said they were known concepts.

BSc-II Student Feedback on Curriculum:

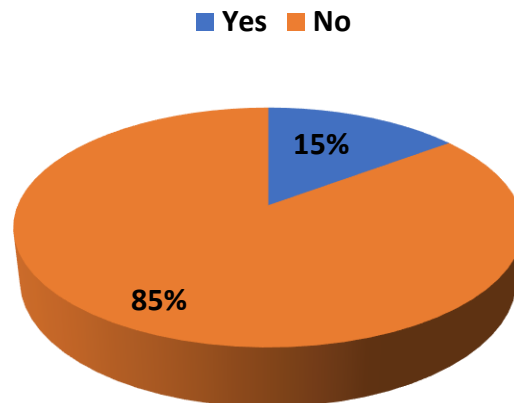
55 students of BSc-II class have given their online feedback on curriculum. The feedback analysis is as follows;

Do you feel that the present syllabus is up to the mark?



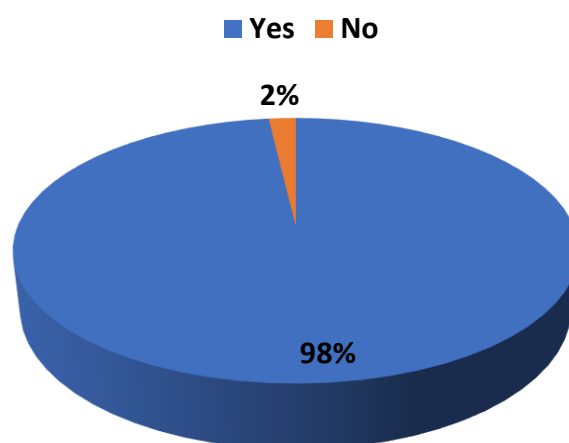
✚ **80%** students expressed that the syllabus was up to their expectations and they were satisfied with it while **20%** were still not satisfied and needed upgradation in the syllabus.

Do you expect any changes in the present syllabus?



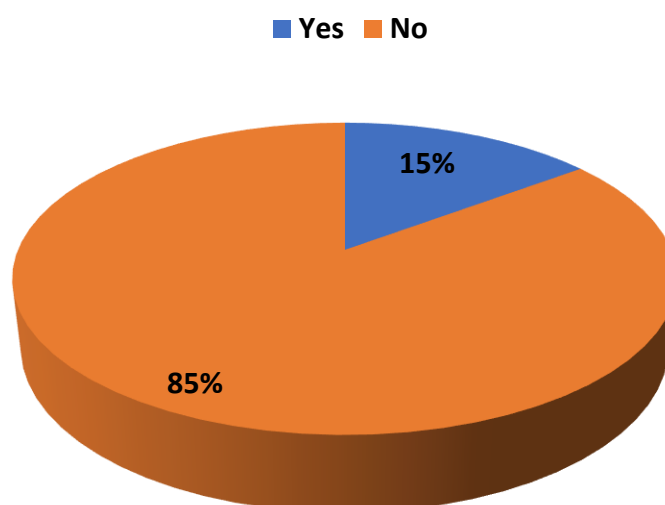
✚ **85%** students expressed that they agreed with the present syllabus and expected no changes in the syllabus while **15%** students expressed that they expected changes in the present syllabus.

Are you satisfied with the present course you have selected?



✚ **98%** students stated that they were satisfied with the present syllabus while **2%** expressed that they were not satisfied.

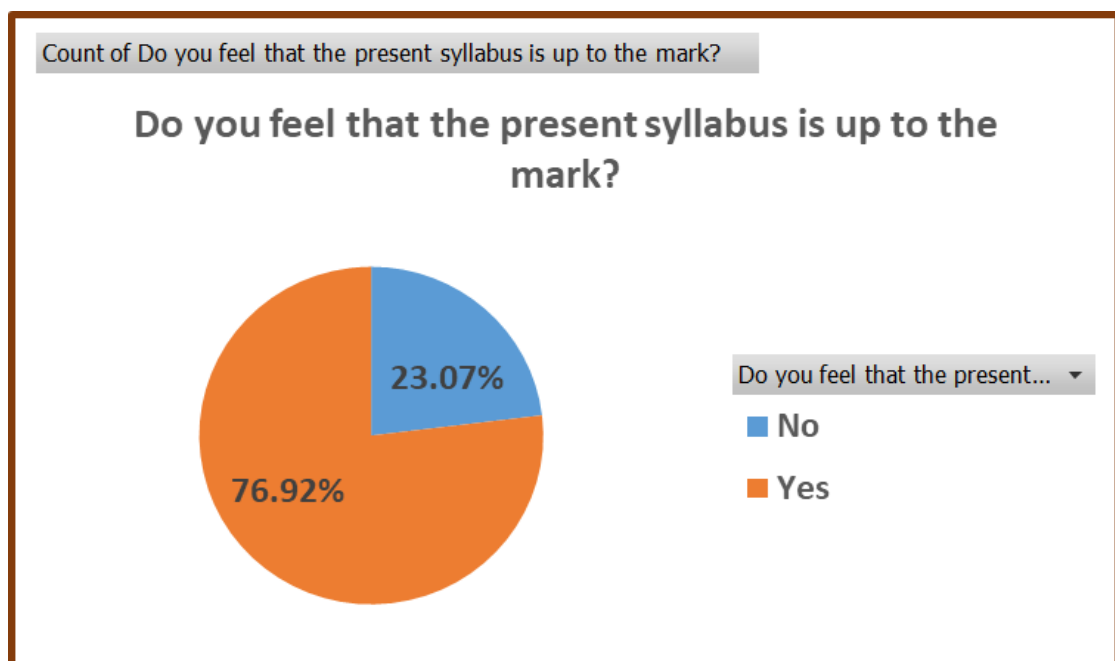
Do you get the practical knowledge from the present syllabus?



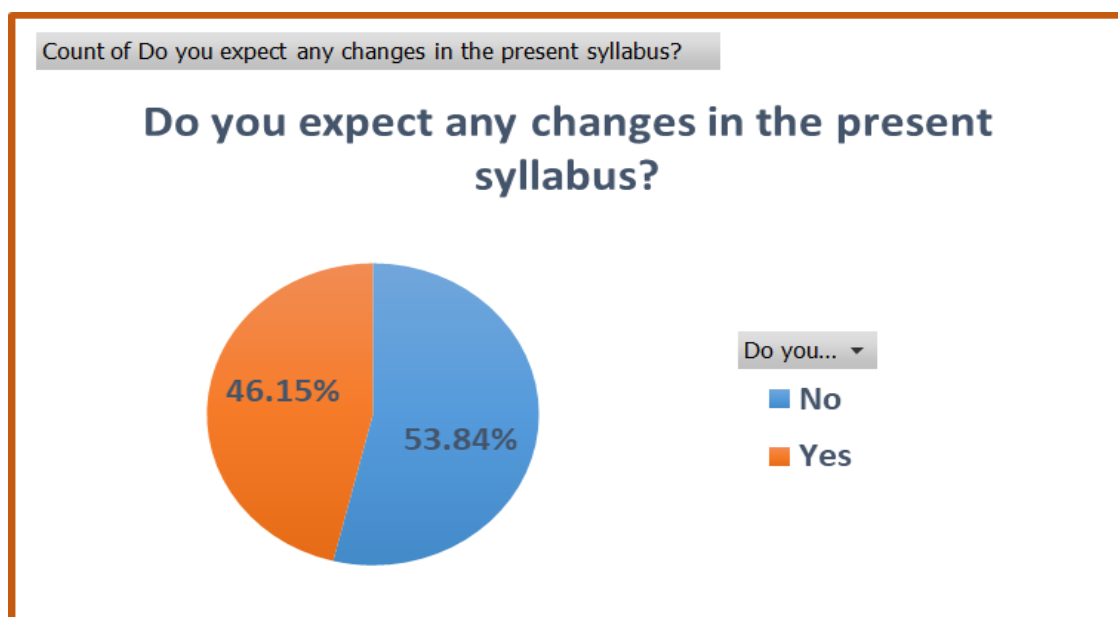
✚ **85%** students expressed that they gained practical knowledge from present syllabus while **15%** felt that the present syllabus is not practically applicable.

BSc-III Student Feedback on Curriculum:

13 students of BSc-III class have given their online feedback on curriculum. The feedback analysis is as follows;



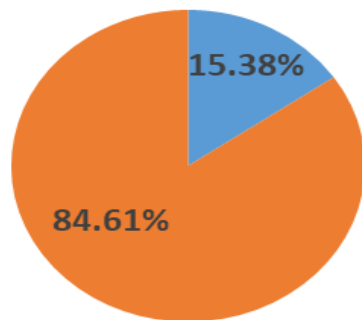
✚ **76.92%** students expressed that the syllabus was up to their expectations and they were satisfied with it while **23.07%** were still not satisfied and needed upgradation in the syllabus.



✚ **46.15%** students expressed that they agreed with the present syllabus and expected no changes in the syllabus while **53.84%** students expressed that they expected changes in the present syllabus.

Count of Are you satisfied with the present course you have selected?

Are you satisfied with the present course you have selected?



Are you satisfied with the...

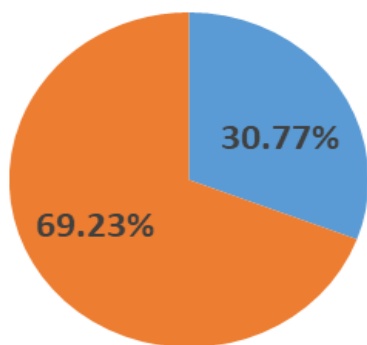
No

Yes

84.61% students stated that they were satisfied with the present syllabus while 15.38% expressed that they were not satisfied.

Count of Do you get the practical knowledge from the present syllabus?

Do you get the practical knowledge from the present syllabus?

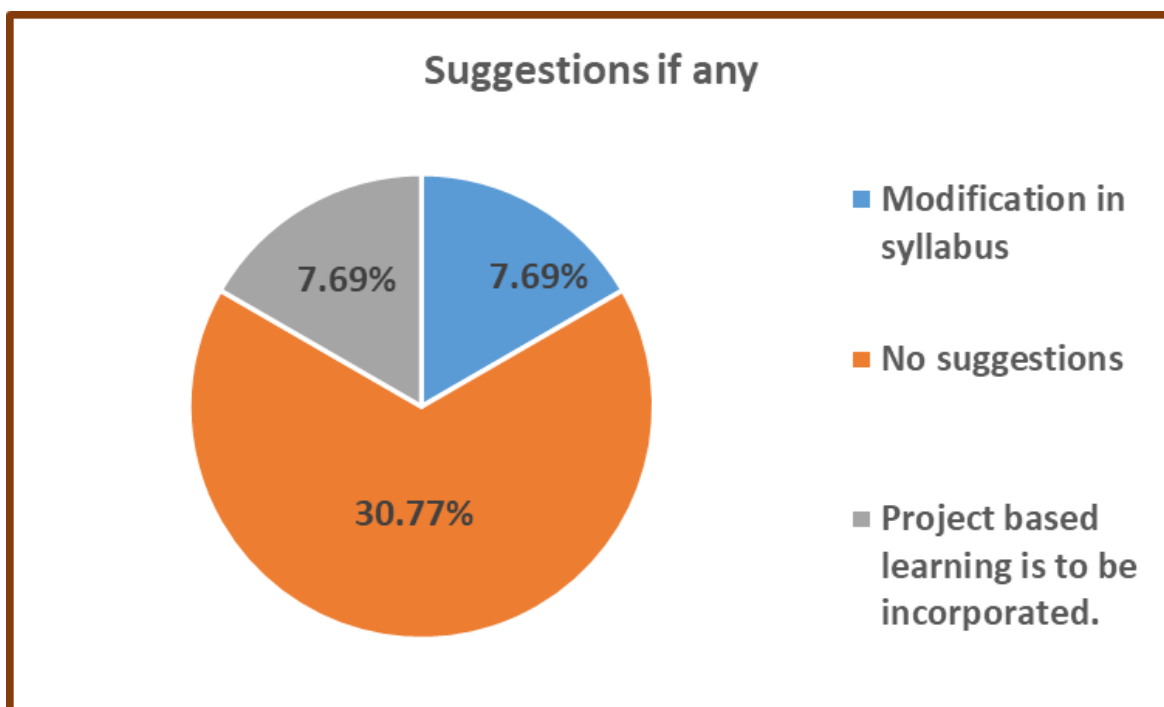


Do you get the practical...

No

Yes

69.23% students expressed that they gained practical knowledge from present syllabus while 30.77% felt that the present syllabus is not practically applicable.



7.69% students suggested modifications in the syllabus need to be done while 30.77% students expressed no suggestions and 7.69% students suggested to include Project based learning in the syllabus.

ACTION TAKEN REPORT:

1. The suggestions given by the students were noted and implemented while framing the BSc-II and BSc-III syllabus. BSc-I syllabus will be very carefully revised to provide acceptable knowledge for the students after careful contemplation of the student feedback on curriculum.
2. In addition to the deliberation of subject knowledge with subject content additional measures have been taken to provide additional efforts and Ideas of the concepts appropriate to the contemporary job placements with special emphasis on hands-on relevant practical experience and project work.
3. Wide exposure and practical knowledge is to be conveyed to the students to illuminate their future by the institute's practical training sessions for experiential learning, study material, lesson plans, course notes, etc.

Dr. S. S. Gavande
HOD Physics Dept.

Sangameshwar College, Solapur.

Department Of Zoology

Feedback summary on curriculum collected from different students of B.Sc-II and B.Sc-III zoology. Total 45 students have responded for the feedback on curriculum of B.Sc-II and 36 students from B.Sc-III. Students felt that the objectives were clear for each course and the course workload was also manageable by the students.

All students of B.Sc-II and III have reported syllabus is up to the mark. 8 students of B.Sc-II and 5 students of B.Sc-III expect changes in the present syllabus. All students of B.Sc-II and III have reported that they are satisfied with the present course. The syllabus framed was socially relevant and suitable for the placements. Even the curriculum helps the students to be a responsible citizen of the country.

36 students of B.Sc-II and 31 students of B.Sc-III have reported they get the practical knowledge from the present syllabus.

Action Taken Report:

1. Apart from the subject knowledge measures have been taken to provide additional inputs which are relevant to the market requirement with special to focus on hands on industry (pharmacy, Research institute, internship and project work in hospitals and blood banks) .
2. The syllabus has been revised and focused on current local ,national and global need of market .The syllabus has been revised for the students after careful consideration of the feedback from all the students of B.Sc-II and B.Sc-III.

DEPARTMENT OF GEOGRAPHY

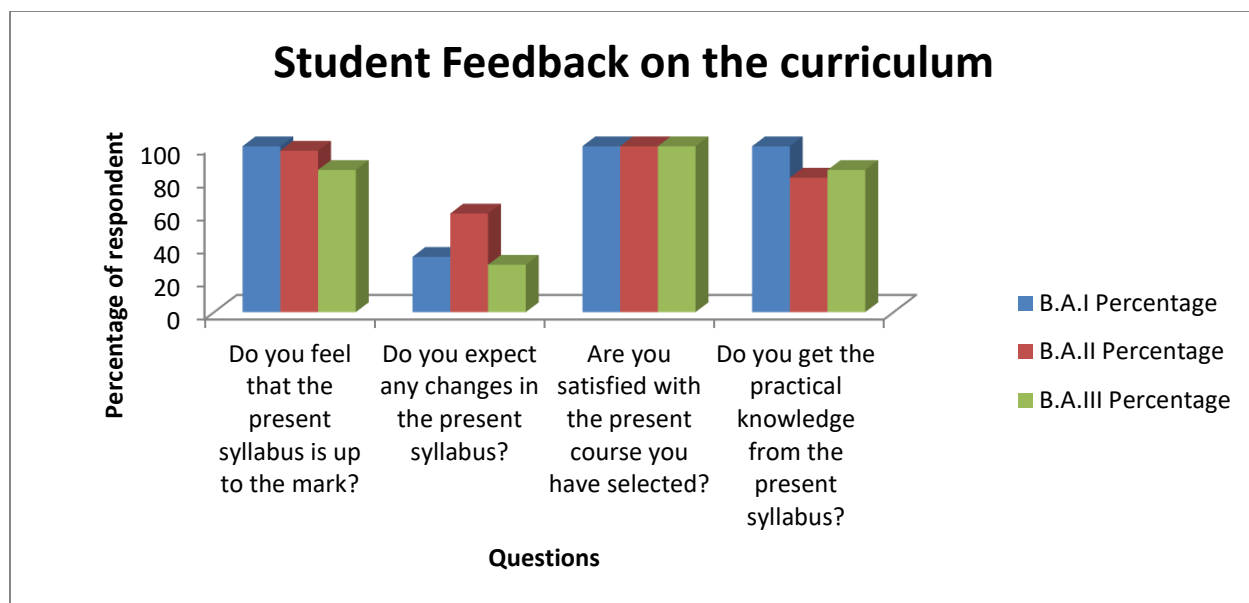
Feedback summary on syllabus Collected from Different students and Action taken report

BATCH: 2020-2021

Question No.	Questions	B.A.I Percentage	B.A.II Percentage	B.A.III Percentage
1	Do you feel that the present syllabus is up to the mark?	100	97.3	85.71
2	Do you expect any changes in the present syllabus?	33.33	59.46	28.57
3	Are you satisfied with the present course you have selected?	100	100	100
4	Do you get the practical knowledge from the present syllabus?	100	81.08	85.71

Students Feedback:

We have collected feedback from our B. A. I, II and III Year under graduate students. In this feedback form a special four point scale on the syllabus is developed. The present syllabus is up to the mark and students will get the practical knowledge from the present syllabus.



100% students of B.A.I year, 97.3% students of B.A.II year, 85.71 % students of B.A.III year are strongly agree with the current syllabus. 33.33% students of B.A.I year, 59.46 % students of B.A.II year, and 28.57 % students of B.A.III year are expect changes in the present syllabus. 100% students of all year's students are satisfied with the present course. 100% students of B.A.I year, 81.08% students of B.A.II year, and 85.71 % students of B.A.III year students get the practical knowledge from the present syllabus.

संगमेश्वर कॉलेज (स्वायत्त) सोलापूर मराठी विभाग

Feedback Report

मराठी विभागाच्या वतीने बीए भाग 1/2/3 च्या विद्यार्थ्यांकडून फिडबॅक फॉर्म ऑनलाईन पद्धतीने भरून घेण्यात आले. त्यामध्ये बीए भाग चे 07, बीए भाग 2 चे 44 व बीए भाग 3 च्या 12 अशा एकूण 63 विद्यार्थ्यांनी आपली मते नोंदविली.

फिडबॅक फॉर्ममध्ये विद्यार्थ्यांना अभ्यासक्रमासंबंधी चार प्रश्न विचारण्यात आले होते. त्यामध्ये पहिला प्रश्न हा आत्ताचा आपला अभ्यासक्रम गुणांकनासाठी पुरेसा आहे का ? असा होता. त्यास बीए भाग 1च्या विद्यार्थ्यांनी 100 %, बीए भाग 2 च्या 97.09% व बीए भाग 3 च्या 83.33% विद्यार्थ्यांनी होय असे सकारात्मक उत्तर दिले. दुसऱ्या प्रश्नात आपणास अभ्यासक्रमात बदल करावासा वाटतो का ? असा प्रश्न विचारला असता बीए भाग 1च्या विद्यार्थ्यांनी 20.57 %, बीए भाग 2 च्या 47% व बीए भाग 3 च्या 25% विद्यार्थ्यांनी होय असे उत्तर देऊन काही सूचना सुचविल्या आहेत. ज्यांचा विचार अभ्यास मंडळाच्या बैठकीत करण्यात आला. त्याचा स्वतंत्र रिपोर्ट खाली दिलेला आहे. तिसरा प्रश्न तुम्ही अभ्यासक्रमावर समाधानी आहात का ? असे विचारला असता सर्वच विद्यार्थ्यांनी समाधान व्यक्त केले. चौथ्या प्रश्नात अभ्यासक्रमात कौशल्यावर आधारित घटक आहेत का? असा प्रश्न विचारला. त्यास बीए भाग 1च्या विद्यार्थ्यांनी 71.43 %, बीए भाग 2 च्या 77.27% व बीए भाग 3 च्या 66.67% विद्यार्थ्यांनी प्रतिसाद दिला.

एकुणात करिक्युलम फिडबॅक नुसार सर्वच विद्यार्थ्यांनी अभ्यासक्रमाबाबत समाधान व्यक्त केलेले आहे. त्यांना पुरेसे ज्ञान व कौशल्य देण्यास मराठीचा अभ्यासक्रम पुरक ठरणारा आहे. असा निष्कर्ष काढता येतो. विद्यार्थ्यांच्या कलागुणांना वाव देण्याचा प्रयत्न यात केला आहे. त्यामुळे मराठीचा अभ्यासक्रम महत्त्वाचा ठरतो.

Action Taken Report

फिडबॅक रिपोर्ट नुसार अभ्यासक्रमाबाबत विद्यार्थ्यांनी काही सूचना दिलेल्या होत्या. त्यासंदर्भात विभागच्या वतीने केलेली कार्यवाही पुढीलप्रमाणे..

1. विद्यार्थ्यांच्या सूचना मराठी अभ्यास मंडळाच्या पुढे कार्यवाहीसाठी ठेवण्यात आल्या.
2. अभ्यास मंडळातील तज्ज्ञ मार्गदर्शकांनी विद्यार्थ्यांच्या सूचनांचे अवलोकन केले.
3. अभ्यास मंडळातील विविध सदस्यांनी या सूचनांवर आपल्या प्रतिक्रिया नोंदविल्या.
4. मराठी अभ्यासक्रमामध्ये विद्यार्थ्यांच्या सूचनामधील मुद्दे समाविष्ट केलेले आहेत. तरीसुद्धा त्याचा विस्तार करण्याची सूचना स्विकारण्यात आली.
5. विद्यार्थ्यांच्या सूचनांप्रमाणे अभ्यासक्रमात बदल पुढील वर्षापासून करण्याचे ठरविण्यात आले.

एकुणात फिडबॅक रिपोर्टनुसार अभ्यासक्रमाबाबतीतवरीलप्रमाणे अभ्यासक्रमात कार्यवाही करण्यात आली.

सही/-
मराठी विभागप्रमुख

SANGAMESHWAR COLLEGE, SOLAPUR (AUTONOMOUS)

DEPARTMENT OF COMMERCE

**1.4.1. Feedback Analysis Report on syllabus / curriculum collected
from BCOM and M. Com students**

BATCH: 2020-21

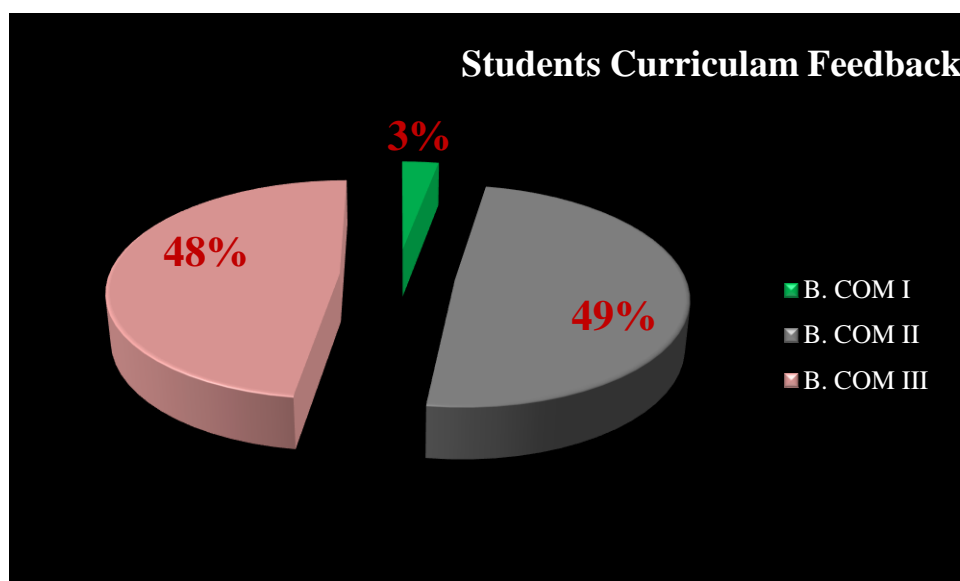
Curriculum evaluation serves two purposes: first, it provides a means for gathering data that may be used to improve a course, and second, it serves as a platform for making decisions about curriculum adoption and effective use.

The Department of Commerce has used a feedback form to collect feedback from students in order to improve the quality of the teaching-learning environment. Students in B.COM I, II, and III, as well as M.COM I and II, were polled online for their opinions on the programme.

The following is an analysis and interpretation of the said feedback opinions.

1. Number of students who have shared their feedback on curriculum

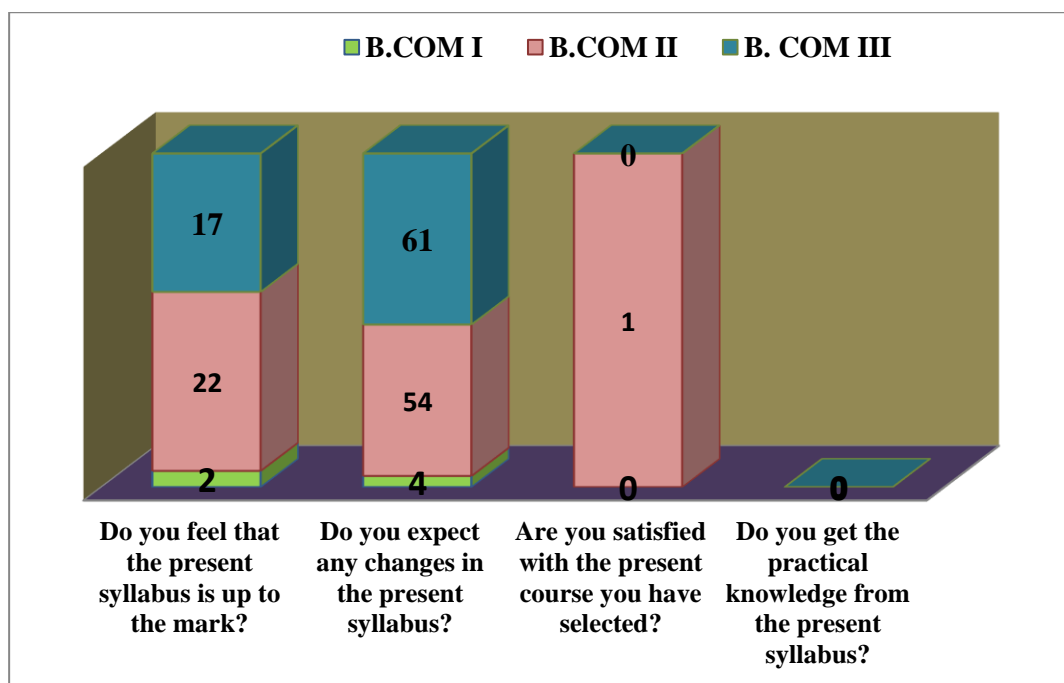
Class	No. of Responses
B. COM I	4 (3%)
B. COM II	66 (49%)
B. COM III	64 (48%)
Total:	134 (100%)



According to the figure above, 3 percent of the total respondents who have expressed their opinions on Curriculum are B.COM I students. It's also worth noting that 49 percent are BCOM II students and 48 percent are BCOM III students.

2. Student feedback on the below mentioned issues:

Sr. No.	Question	Number of students responded as 'YES'		
		B.COM I	B.COM II	B. COM III
1	Do you feel that the present syllabus is up to the mark?	2 (50%)	22 (33.33%)	17 (26.56%)
2	Do you expect any changes in the present syllabus?	4 (100%)	54 (81.82%)	61 (95.31%)
3	Are you satisfied with the present course you have selected?	0	1 (1.52%)	0
4	Do you get the practical knowledge from the present syllabus?	0	0	0
Total Responses:		4	66	64



Analysis of the feedback:

1. According to the data in the table above, on an average 30.60 percent of students believe the existing curriculum is acceptable.
2. The existing curriculum, which must be adjusted to reflect the changing environment and concepts, is expected to be modified by 88.81 percent of students.
3. Only 1 student is pleased with the current courses.

The following suggestions were made by the students:

1. From the standpoint of employability, new topics should be incorporated in the curriculum.
2. Some students have suggested that the curriculum be built around a profession-based learning experience, with real-life, hands-on problem-solving activities, and so on.
3. They expect a syllabus that is more practical than academic in nature.

SANGAMESHWAR COLLEGE (AUTONOMOUS), SOLAPUR

BBA Department

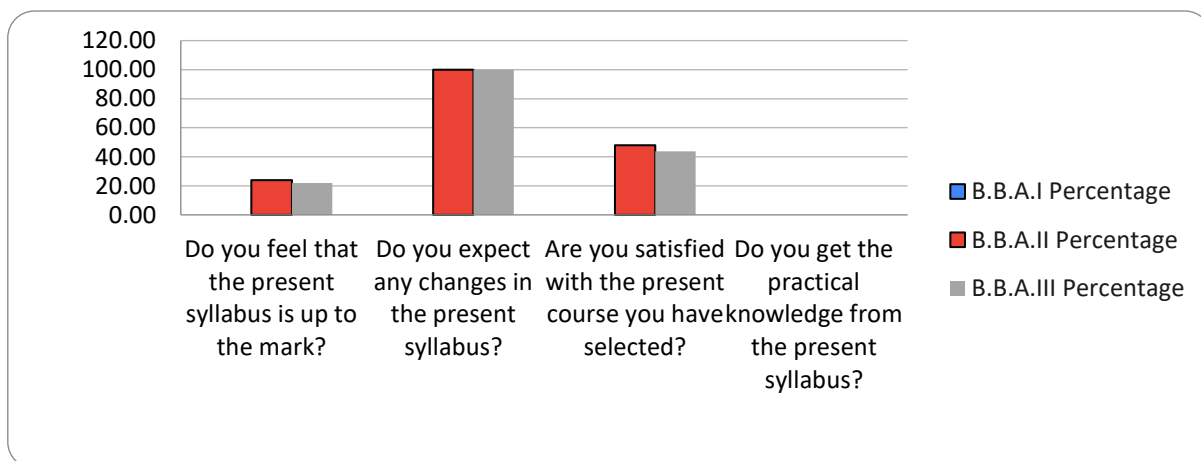
Feedback summary on Curriculum Collected from Students

BATCH: 2020-2021

Students Feedback:

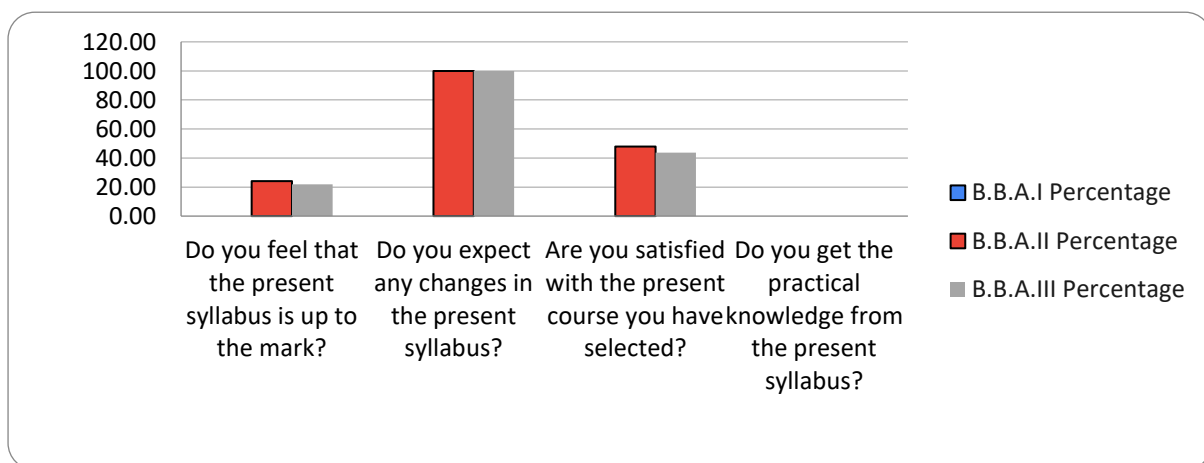
Based on feedback collected from our BBA II, III students, we constructed a special four-point scale that rates the curriculum. Students feel that the objectives were clearly defined for each course and were able to manage their workload. Besides being socially appropriate and suited for placements the curriculum helps students become more responsible citizens towards the nation as well.

BBA-II (Response from students)				
Question No	Curriculum Evaluation Points	No of Students responded	No of Students responded	Percentage of Students
1	Do you feel that the present syllabus is up to the mark?	6	25	24
2	Do you expect any changes in the present syllabus?	25	25	100
3	Are you satisfied with the present course you have selected?	12	25	48
4	Do you get the practical knowledge from the present syllabus?	00	25	00



Out of the total respondents from BBA II(i.e., 25) 24% of the students feel that the syllabus is up to the mark; 100% students feel that they expect changes in the existing syllabus; 48% students feel that they are satisfied with the existing course that they have selected.

BBA-III (Response from students)				
Question No	Curriculum Evaluation Points	No of Students responded as Yes	No of Students responded	Percentage of Students
1	Do you feel that the present syllabus is up to the mark?	7	32	21.88
2	Do you expect any changes in the present syllabus?	32	32	100
3	Are you satisfied with the present course you have selected?	14	32	43.75
4	Do you get the practical knowledge from the present syllabus?	00	32	00



Out of the total respondents from BBA III(i.e., 32) 21.88% of the students feel that the syllabus is up to the mark; 100% students feel that they expect changes in the existing syllabus; 43.75% students feel that they are satisfied with the existing course that they have selected.

Action Taken Report

As a student centric institute our department duly takes into consideration the feedback provided by the stakeholders, especially students. The changes suggested by the students have been put before the BOS in the BOS meeting and the suggestive changes will be probably implemented in the upcoming syllabus revision; subject to approval from the BOS.

SANGAMESHWAR COLLEGE (AUTONOMOUS), SOLAPUR

DEPARTMENT OF COMPUTER SCIENCE

Feedback summary on Curriculum Collected from Students

BATCH: 2020-2021

Students Feedback:

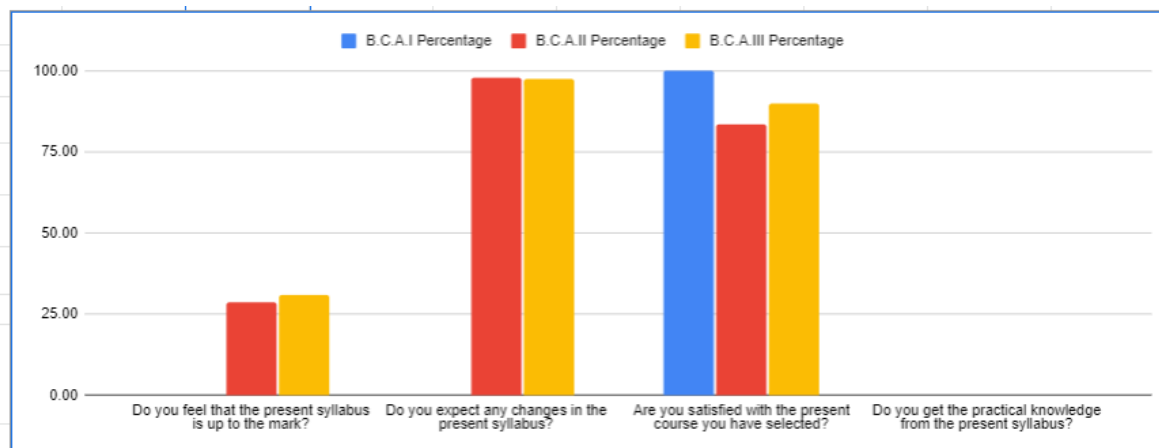
We have collected feedback from our B.C.A– I, II and III students. In this feedback form a special four-point scale on the curriculum is developed. Students felt that the objectives were clear for each course and the course workload was also manageable by the students. The syllabus framed was socially relevant and suitable for the placements. Even the curriculum helps the students to be a responsible citizen of the country.

Question No.	Question Titles	Number of students responded Yes	B.C.A.I Percentage
1	Do you feel that the present syllabus is up to the mark?	0	0.00
2	Do you expect any changes in the present syllabus?	0	0.00
3	Are you satisfied with the present course you have selected?	1	100.00
4	Do you get the practical knowledge from the present syllabus?	0	0.00

Question No.	Question Titles	Number of students responded Yes	B.C.A.II Percentage
1	Do you feel that the present syllabus is up to the mark?	12	28.57
2	Do you expect any changes in the present syllabus?	41	97.62
3	Are you satisfied with the present course you have selected?	35	83.33
4	Do you get the practical knowledge from the present syllabus?	0	0.00

Question No.	Question Titles	Number of students responded Yes	B.C.A.III Percentage
1	Do you feel that the present syllabus is up to the mark?	12	30.77
2	Do you expect any changes in the present syllabus?	38	97.44
3	Are you satisfied with the present course you have selected?	35	89.74
4	Do you get the practical knowledge from the present syllabus?	0	0.00

An average 85% students are feel that current syllabus is up to the mark, around 80% don't expect any changes in the current syllabus, more than 90% are satisfied with the syllabus and more than 95% are getting the full practical knowledge from the present syllabus and the curriculum of the various programs designed by the Department of Computer science, Sangameshwar College (Autonomous), Solapur.



Action Taken

As a student's centric institute, the feedback is considered and changes to be done are put before BOS in the respective BOS meeting and the changes probably will be take into consideration in upcoming syllabus revision.

SANGAMESHWAR COLLEGE (AUTONOMOUS), SOLAPUR

DEPARTMENT OF COMPUTER SCIENCE

Feedback summary on Curriculum Collected from Students

BATCH: 2020-2021

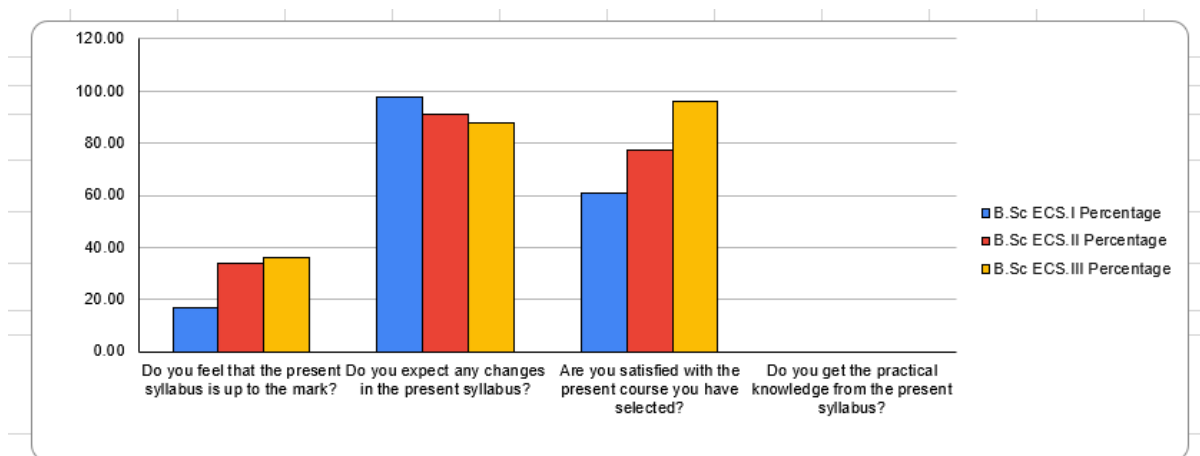
Students Feedback:

We have collected feedback from our B.Sc(ECS) – I, II and III , M.Sc Computer Science -I students. In this feedback form a special four-point scale on the curriculum is developed. Students felt that the objectives were clear for each course and the course workload was also manageable by the students. The syllabus framed was socially relevant and suitable for the placements. Even the curriculum helps the students to be a responsible citizen of the country.

B.Sc(ECS)-I (Response from students)			
Question No	Curriculum Evaluation Points	Number of students responded Yes	B.Sc ECS- I Percentage
1	Do you feel that the present syllabus is up to the mark?	7	17.07
2	Do you expect any changes in the present syllabus?	40	97.56
3	Are you satisfied with the present course you have selected?	25	60.98
4	Do you get the practical knowledge from the present syllabus?	0	0.00

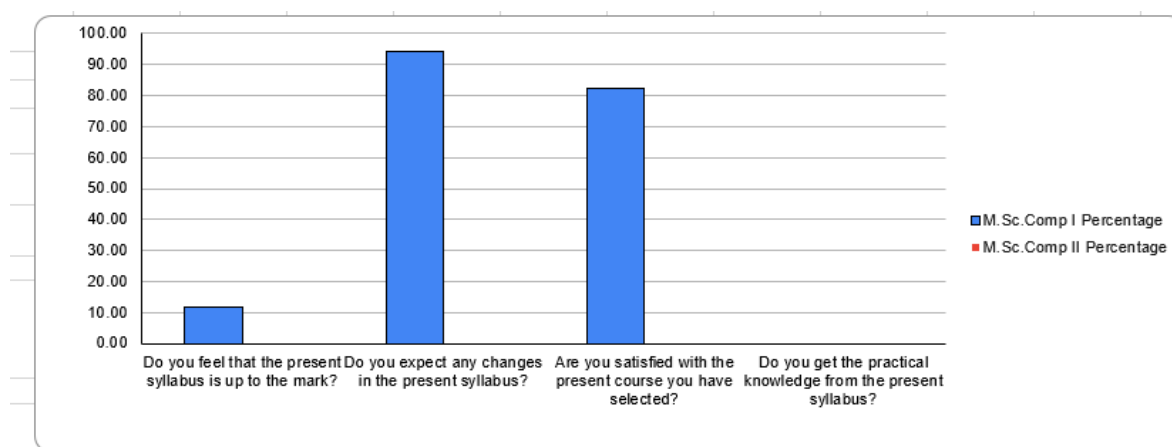
B.Sc(ECS)-II (Response from students)			
Question No	Curriculum Evaluation Points	Number of students responded Yes	B.Sc ECS- I Percentage
1	Do you feel that the present syllabus is up to the mark?	15	34.09
2	Do you expect any changes in the present syllabus?	40	90.91
3	Are you satisfied with the present course you have selected?	34	77.27
4	Do you get the practical knowledge from the present syllabus?	0	0.00

B.Sc(ECS)-III (Response from students)			
Question No	Curriculum Evaluation Points	Number of students responded Yes	B.Sc ECS- I Percentage
1	Do you feel that the present syllabus is up to the mark?	9	36.00
2	Do you expect any changes in the present syllabus?	22	88.00
3	Are you satisfied with the present course you have selected?	24	96.00
4	Do you get the practical knowledge from the present syllabus?	0	0.00



M.Sc Computer Science -I (Response from students)			
Question No	Curriculum Evaluation Points	Number of students responded Yes	B.Sc ECS- I Percentage
1	Do you feel that the present syllabus is up to the mark?	2	11.76
2	Do you expect any changes in the present syllabus?	16	94.12
3	Are you satisfied with the present course you have selected?	14	82.35
4	Do you get the practical knowledge from the present syllabus?	0	0.00

M.Sc Computer Science -II (Response from students)			
Question No	Curriculum Evaluation Points	Number of students responded Yes	B.Sc ECS- I Percentage
1	Do you feel that the present syllabus is up to the mark?	0	0
2	Do you expect any changes in the present syllabus?	0	0
3	Are you satisfied with the present course you have selected?	0	0
4	Do you get the practical knowledge from the present syllabus?	0	0



Action Taken

As a student's centric institute, the feedback is considered and changes to be done are put before BOS in the respective BOS meeting and the changes probably will be take into consideration in upcoming syllabus revision. Subject to approval from BOS.